

CoLeaP workshop

Thursday, March 7, 2024

Geschwister-Scholl-Platz 1, München | room A120 / Lichthof

8:50 – 9:00

Welcome

9:00 – 10:00

Talk by CoLeaP project team:

Processing to learn: Exploring linguistic and cognitive predictors in noncanonical sentence comprehension

10:05 – 11:30

Poster session I & Coffee break

11:30 – 12:30

Keynote by Janet van Hell:

Neural signatures of accented speech processing: the roles of speaker identity and listener experience

LUNCH BREAK

14:00 – 14:45

Talk by CoLeaP project team:

Learning via processing: Structural priming across grammatical structures and languages in early L2 development

14:50 – 16:15

Poster session II & Coffee break

16:15 – 17:15

Keynote by John Trueswell:

The process of acquiring word meanings: How making rapid interpretive commitments shapes word learning in children and adults

17:15 – 18:00

Final discussion & Goodbye

18:00

Drinks



program

08:50

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Welcome

09:00

09:00

Project talk

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Processing to learn: Exploring linguistic and cognitive predictors in noncanonical sentence comprehension

10:00

Sarah Schimke
Greg Poarch
Freya Gastmann
David Öwerdieck
Holger Hopp

10:05

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Poster session I & Coffee break

11:30

Case-Marking and Word Order in Czech and German Four-Year-Olds

Anna Chromá
Claudia Friedrich
Filip Smolík
Jolana Treichelová

Learning or Boredom? Task adaptation effects in sentence processing experiments

Jan Chromý
Fabian Tomaschek

Processing and learning pronominal forms in French and Chinese

Saveria Colonna
Ching-Chun Wang
Coralie Vincent
Sarah Schimke

Exploring the boundaries of statistical learning - Word segmentation in a natural language

Marie-Christin Flohr
Katie Von Holzen
Sarah Schimke

Language co-activation in adolescent second language learners' word recognition: Evidence from pupillometry

Freya Gastmann
Sarah Schimke
Greg Poarch

The processing of passive sentences in German and French, L1 and L2: Evidence from an eye-tracking study targeting adults

Cyrille Granget
Isabel Repiso
Pierre-Vincent Paubel
Martin Haiden

Prediction of grammatical gender: Do children get the picture?

Katja Häuser

The acquisition of gender in adolescent German learners of Spanish: Evidence from production and perception

Clara Valerie Terlaak
Sarah Schimke
Johanna Wolf

Untangling literacy and predictive processing: Evidence from spoken language comprehension in low-income Afro-Colombian speakers

Jessica Vélez Avilés
Paola (Giuli) Dussias

11:30

Keynote

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Neural signatures of accented speech processing: the roles of speaker identity and listener experience

12:30

Janet van Hell

program

12:30 – 14:00	Lunch break	
14:00 – 14:45	Project talk Learning via processing: Structural priming across grammatical structures and languages in early L2 development	Holger Hopp Sarah Schimke David Öwerdieck Freya Gastmann Greg Poarch
14:50 – 16:15	Poster session II & Coffee break	
	Across-Language Priming and the Translation Equivalent Boost in Comparison to Within-Language Priming Across Development	Alina Kholodova Fenia Karkaletsou Shanley Allen
	Schema consistency effects on source memory during L2 word learning	Elena Markantonakis Kristin Lemhöfer
	Sentence imitation and its relation to working memory and language skills in children with developmental language disorder	Klara Matiasovitsova Filip Smolík
	Never too old to learn: a pilot study on later life language learning and a combined physical-cognitive intervention	Louisa Richter Jascha Rüsseler Greg Poarch Merel Keijzer
	Prediction-error-based priming during L2 sentence comprehension	Duygu Safak Holger Hopp
	Verb bias effects in short-term and longer-term L1-to-L2 and L2-to-L1 cross-linguistic structural priming	Chantal van Dijk Holger Hopp
	Cognitive Predictors of L2 Sociolinguistic Development by Adult Migrants in Austria	Mason Wirtz
	L2 acquisition of French adjective position: transfer or overgeneralization?	Zhanglin Xie Claire Saillard Maria Copot Barbara Hemforth
16:15 – 17:15	Keynote The process of acquiring word meanings: How making rapid interpretive commitments shapes word learning in children and adults	John Trueswell
17:15 – 18:00	Final discussion & Goodbye	
18:00	Goodbye drinks	